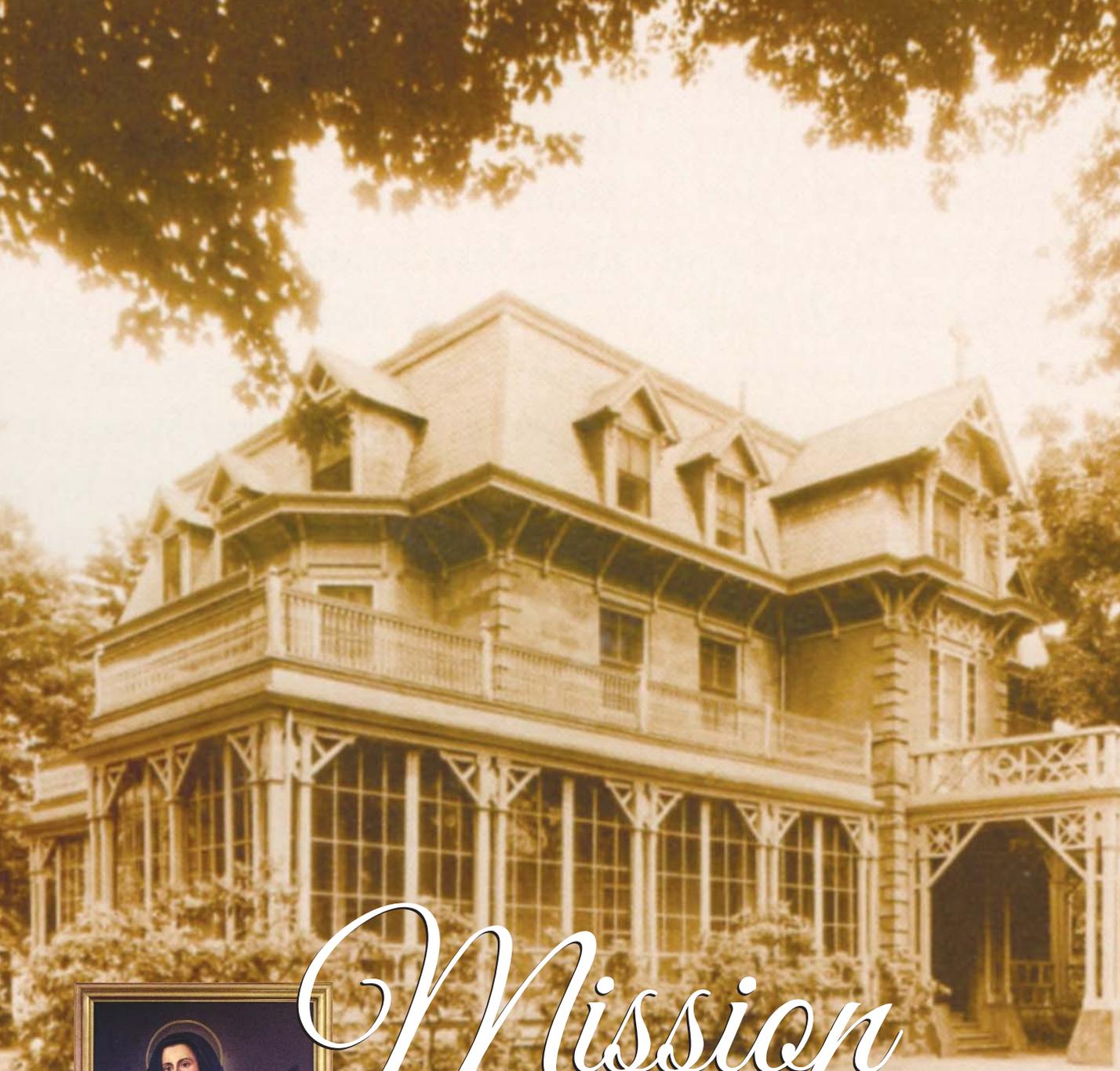


VILLA
VICTORIA
ACADEMY





Mission



The mission of Villa Victoria Academy, consistent with the vision of the Religious Teachers Filippini, is to educate students to a global view, to uphold the dignity of each individual and to empower students to influence the world in a truly Christian manner.



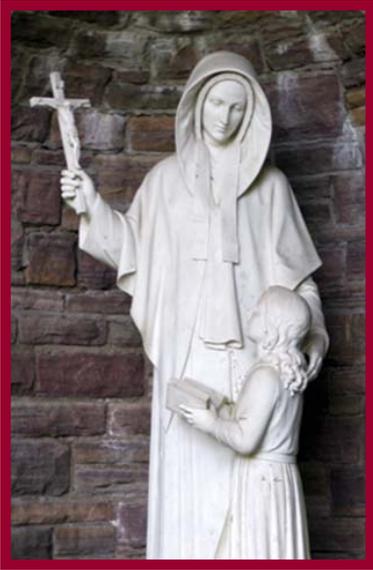
Welcome to Villa Victoria Academy

Villa Victoria Academy's mission is about preparing young women to forge their own unique paths in the world. It is about empowering them to become critical thinkers with a global perspective and sustaining them with a strong foundation of faith. At VVA our girls are part of an extended family, and they can feel comfortable expressing what they think and what they believe. Our girls learn that no matter where life takes them, they can embrace challenges and opportunities knowing they will always have the support of the Villa Victoria community.



A Legacy of Faith





Since 1933, Villa Victoria Academy has encouraged young women to live their lives authentically and responsibly, and to have faith in God, themselves, and others. The academic experience is eminently enriched by an emphasis on Christian values and spiritual growth.

Faith was a vital part of the life of Saint Lucy Filippini, who founded the Institute of the Religious Teachers Filippini in Italy in 1692. St. Lucy believed that educating young women would allow them to grow as individuals, both intellectually and spiritually, and empower them to share their knowledge with others. Today, with many thriving schools in the United States and around the world, the Religious Teachers Filippini remain true to St. Lucy's vision.

At Villa Victoria, students come from many different ethnic and religious backgrounds. This diversity is valued as part of an inclusive, supportive learning environment. Whatever her faith, we believe that each Villa Victoria graduate is inspired by St. Lucy's legacy and we know she will develop the confidence, tenacity, and strength of spirit to successfully navigate her life.





A Legacy of Learning



Girls who are intellectually curious, academically motivated, and passionate about their interests are a perfect fit for Villa Victoria. There is a tradition of achievement at VVA that goes beyond the report card. On any given day, valuable learning happens both inside and outside the classroom, and each student is encouraged to grow academically and personally.

In both the Lower School (Pre-K through grade 6) and Upper School (grade 7 – 12), students benefit from a combination of traditional and hands-on learning styles. Small class sizes allow teachers to tailor the curriculum to each girl's individual needs and provide valuable, consistent personalized attention. Our Upper and Lower Schools share the same building, which allows students in all grade levels to interact as a school family.



Learning Goals

- To understand the global landscape and inter-relatedness of the world
- To think, reason, and articulate ideas effectively
- To appreciate and respect different perspectives and cultures in a diverse society
- To learn self-discipline and effective time management skills
- To better understand the human experience through the study of art, music, and literature
- To be exceptionally well prepared for college and the college admissions process
- To become influential thinkers, leaders, and teachers who share the legacy of learning with their families and communities





A Legacy of Community





At Villa Victoria, community is at the heart of an extraordinary education. St. Lucy knew that young women could be exceptional advocates for education and a voice for those in need. She helped them realize they could reach beyond themselves to make a difference in the lives of their families, friends, and communities.

Attending Villa Victoria means experiencing the rewards and challenges of the journey from childhood to young adulthood with your best friends. Our girls appreciate each other's individuality and it shows in their community spirit. They are ambitious, optimistic young women who inspire one another to do their best. As a small school, VVA allows girls the opportunity to participate in the sports, clubs, and programs that they choose. In fact, over 94% of students participate in at least one co-curricular activity and 75% are involved in three or more. Girls in both Lower and Upper Schools are encouraged to try new things, learn leadership skills, and discover hidden talents. Villa Victoria celebrates community by allowing everyone to have a role, speak their mind, and be proud of their individual strengths.





Living the Legacy



As a school dedicated to the education of young women, VVA enables students to be part of a “culture of achievement” that celebrates their potential. Research confirms that graduates of girls’ schools demonstrate greater academic achievement, higher SAT scores, higher confidence in mathematical ability and computer skills, and greater interest in attending graduate schools. They are also more consistently engaged, confident, and ambitious than students who attended co-educational schools.

Villa Victoria Academy was named in honor of a remarkable young woman named Victoria Mary Pery Brady. Over 90 years ago, her husband, James Cox Brady, generously funded the purchase of the property on which the school is built. Born in Ireland to the Earl and Countess of Limerick in 1893, Lady Victoria was one of the first female aviators to take to the air in the early 20th century, becoming only the second woman to “loop the loop” in an airplane with pilot Gustav Hamel in 1914.

With the same spirit and determination, today’s young women face new kinds of challenges. A *Villa Girl* upholds this legacy every day in her commitment to learning, faith, and community. An education at Villa Victoria Academy is an investment that can be measured by the goals she will achieve and the impact she will make on the world in the years to come. We are proud to be part of the story she will tell.



Preparing Young Women to be Smart, Strong, Confident Leaders since 1933.



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